Year of study: Junior

Semesters offered: summer, fall

Course aliases: edu319, education reforms in pakistan, pakistan education reforms

Course review:  
1) Debating Education Reforms in Pakistan  
2) This course presents a balanced challenge, engaging students with a combination of theoretical frameworks and practical analysis of policy documents. The grading is fairly distributed among various components such as response papers, a final paper, and presentations, which allows students to showcase different skills. Class participation is significantly valued, encouraging active engagement in discussions. For those interested in a deeper understanding of Pakistan's educational reforms within a global perspective, this course offers a robust platform to analyze, discuss, and critique.  
3) Course difficulty was a 4

GPA: 3.60-4.00